

3rd Grade Children’s Rights Inquiry

Do People around the World Care about Children’s Rights?

Supporting Question 2

Supporting Question	Why are children’s rights violated in some places?		
Social Studies Practices	● Gathering, Using, and Interpreting Evidence ● Chronological Reasoning and Causation ● Economics and Economic Systems		
Inquiry Process and Skills			
Connect	Acquire background knowledge		
	Recognizes that questions can be answered by finding information. [ESIFC 2.1]	Develop questions about a world community. [SS Practices A.1]	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. [Lit for Hist RI.3.1]
Wonder	Develop questions		
	Asks “I wonder” questions about the research topic. [ESIFC 2.2]	Identify arguments of others. [SS Practices A.4]	Determine the main idea of a text; recount the key details and explain how they support the main idea. [Lit for Hist RI.3.2]
Investigate	Analyze and summarize evidence to answer the research questions		
	Writes, draws, or verbalizes the main idea and supporting details. [ESIFC 2.4]	Create an understanding of the past by using primary and secondary sources. [SS Practices A.6]	Compare and contrast the most important points and key details presented in two texts on the same topic. [Lit for Hist RI.3.9]
Construct	Interpret information		
	States the main idea. [ESIFC 3.4]	Identify causes and effects, using examples from his/her life or from a current event or history. [SS Practices B.3]	Distinguish their own point of view from that of the author of a text. [Lit for Hist RI.3.6]
Express	Present answers and conclusions		
	Presents information in a variety of ways (e.g., art, music, poetry, movement, verbally, and/or written language). [ESIFC 2.6]	Formative Performance Task: Write and support claims about why some children’s rights are violated around the world using evidence from text and statistics.	Write opinion pieces on topics or texts, supporting a point of view with reasons. [Lit for Hist W.3.1]
Reflect	Reflect on own learning		
	Identifies own strengths and sets goals for improvement. [ESIFC 3.8]		