

3rd Grade Children’s Rights Inquiry

Do People around the World Care about Children’s Rights?

Supporting Question 1

Supporting Question	What are children’s rights?		
Social Studies Practices	● Gathering, Using, and Interpreting Evidence ● Civic Participation		
Inquiry Process and Skills			
Connect	Acquire background knowledge		
	Recognizes that questions can be answered by finding information. [ESIFC 2.1]	Develop questions about a world community. [SS Practices A.1]	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. [Lit for Hist RI.3.1]
Wonder	Develop questions		
	Asks “I wonder” questions about the research topic. [ESIFC 2.2]	Recognize and use different forms of evidence used to make meaning in social studies (including primary and secondary sources, such as art and photographs, artifacts, oral histories, maps, and graphs). [SS Practices A.2]	Determine the main idea of a text; recount the key details and explain how they support the main idea. [Lit for Hist RI.3.2]
Investigate	Analyze and summarize evidence to answer the research questions		
	Finds facts and briefly summarizes them via writing, drawing, or verbalization to answer research questions. [ESIFC 1.4]	Participate in activities that focus on a classroom, school, or world community issue or problem. [SS Practices F.2]	Compare and contrast the most important points and key details presented in two texts on the same topic. [Lit for Hist RI.3.9]
Construct	Interpret information		
	Draws a conclusion about the main idea with guidance. [ESIFC 1.5]	Identify situations in which social actions are required and suggest actions. [SS Practices C.2]	Write informative/explanatory texts to examine a topic and convey ideas and information clearly. [Lit for Hist W.3.2]
Express	Present answers and conclusions		
	Presents facts and simple answers to questions. [ESIFC K.5]	Formative Performance Task: Define the word “rights,” identify some of the universal rights of children, and state why these rights are important.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly. [Lit for Hist W.3.2]
Reflect	Reflect on own learning		
	Identifies own strengths and sets goals for improvement. [ESIFC 3.8]		