

## 9th Grade Aztecs Inquiry

# What do the Buried Secrets of Tenochtitlán Tell Us About the Aztecs?

## Supporting Question 4

<b>Supporting Question</b>	How was Tenochtitlán buried?		
<b>Social Studies Practices</b>	<ul style="list-style-type: none"> <li>● Gathering, Using, and Interpreting Evidence</li> <li>● Chronological Reasoning and Causation</li> </ul>		
<b>Inquiry Process and Skills</b>			
<b>Connect</b>	Acquire background knowledge		
	Develops a schema or mind map to express the big idea and the relationships among supporting ideas and topics of interest. [ESIFC 9.2]	Articulate how events are related chronologically to one another in time and explain the ways in which earlier ideas and events may influence subsequent ideas and events. [SS Practices B.1]	Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information. [Lit for Hist RH.9.1]
<b>Wonder</b>	Develop questions		
	Refines questions to guide the search for different types of information. [ESIFC 8.2]	Identify causes and effects using examples from different time periods and courses of study across several grade levels. [SS Practices B.2]	Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them. [Lit for Hist RH.9.3]
<b>Investigate</b>	Analyze and summarize evidence to answer the research questions		
	Recognizes that own point of view influences the interpretation of information. [ESIFC 8.5]	Identify, analyze, and evaluate the relationship between multiple causes and effects. [SS practices B.3]	Compare and contrast treatments of the same topic in several primary and secondary sources. [Lit for Hist RH.9.9]
<b>Construct</b>	Interpret information		
	Organizes information independently, deciding the structure based on the relationships among ideas and general patterns discovered. [ESIFC 9.4][ESIFC 9.4/2]	Recognize, analyze, and evaluate dynamics of historical continuity and change over periods of time and investigate factors that caused those changes over time. [SS Practices B.5]	Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among the claim(s), counterclaims, reasons, and evidence. [Lit for Hist WHST.9.1]
<b>Express</b>	Present answers and conclusions		
	Presents conclusions and supporting facts in a variety of ways. [ESIFC 6.4][ESIFC 6.4/2]	Formative Performance Task: Develop a claim about the demise of Tenochtitlán.	Develop claim(s) and counterclaims fairly, supplying data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form [Lit for Hist WHST.9.1.b]
<b>Reflect</b>	Reflect on own learning		
	Identifies own strengths and sets goals for improvement. [ESIFC 9.5][ESIFC 9.5/2]		