

9th Grade Aztecs Inquiry

What do the Buried Secrets of Tenochtitlán Tell Us About the Aztecs?

Supporting Question 3

Supporting Question	How did Tenochtitlán sustain itself?		
Social Studies Practices	<ul style="list-style-type: none"> ● Gathering, Using, and Interpreting Evidence ● Economics and Economic Systems 		
Inquiry Process and Skills			
Connect	Acquire background knowledge		
	Uses sources to acquire background information and brainstorms ideas for further inquiry. [ESIFC 5.1]	Use economic indicators to analyze the current and future state of the economy. [SS Practices E.5]	Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information. [Lit for Hist RH.9.1]
Wonder	Develop questions		
	Refines questions to guide the search for different types of information. [ESIFC 8.2]	Make inferences and draw conclusions from evidence. [SS Practices A.5]	Analyze in detail a series of events described in a text. [Lit for Hist RH.9.3]
Investigate	Analyze and summarize evidence to answer the research questions		
	Recognizes the effect of different perspectives and points of view on information. [ESIFC 8.4]	Analyze government economic policies and the effects on the national and global economy. [SS Practices E.6]	Integrate quantitative or technical analysis with qualitative analysis in print or digital text. [Lit for Hist RH.9.7]
Construct	Interpret information		
	Organizes information independently, deciding the structure based on the relationships among ideas and general patterns discovered. [ESIFC 9.4][ESIFC 9.4/2]	Create meaningful and persuasive understandings of the past by fusing disparate and relevant evidence from primary and secondary sources and drawing connections to the present. [SS Practices A.7]	Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts. [Lit for Hist RH.9.6]
Express	Present answers and conclusions		
	Creates products for authentic reasons and audiences. [ESIFC 8.7]	Formative Performance Task: Develop a chaîne opératoire (operational sequence) for three Aztec economic innovations.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. [Lit for Hist WHST.9.2]
Reflect	Reflect on own learning		
	Identifies own strengths and sets goals for improvement. [ESIFC 9.5][ESIFC 9.5/2]		