

9th Grade Aztec Inquiry

What do the Buried Secrets of Tenochtitlán Tell Us About the Aztecs?

Supporting Question 1

Supporting Question	Where was Tenochtitlán?		
Social Studies Practices	● Gathering, Using, and Interpreting Evidence ● Geographic Reasoning		
Inquiry Process and Skills			
Connect	Acquire background knowledge		
	Uses sources to acquire background information and brainstorms ideas for further inquiry. [ESIFC 5.1]	Recognize and analyze how place and region influence the social, cultural, and economic characteristics of civilizations. [SS Practices D.5]	Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information. [Lit for Hist RH.9.1]
Wonder	Develop questions		
	Assesses questions to determine which can be answered by simple facts, which cannot be answered, and which would lead to an interesting inquiry. [ESIFC 5.2]	Ask geographic questions about where places are located, why their locations are important, and how their locations are related to the locations of other places and people. [SS Practices D.1]	Determine the central ideas or information of a primary or secondary source. [Lit for Hist RH.9.2]
Investigate	Analyze and summarize evidence to answer the research questions		
	Evaluates quality of electronic and print information for usefulness, currency, authority, and accuracy. [ESIFC 7.3] [ESIFC 7.3/2]	Identify, describe, and evaluate the relationships between people, places, regions, and environments by using geographic tools to place them in a spatial context. [SS Practices D.2]	
Construct	Interpret information		
	Draws conclusions based on explicit and implied information. [ESIFC 8.6] [ESIFC 8.6/2]	Analyze evidence in terms of content, authorship, point of view, bias, purpose, format, and audience. [SS Practices A.3]	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. [Lit for Hist WHST.9.2]
Express	Present answers and conclusions		
	Presents conclusions and supporting facts in a variety of ways. [ESIFC 6.4] [ESIFC 6.4/2]	Formative Performance Task: List key features found on a series of maps and describe how each map uniquely answers the questions "Where is Tenochtitlán?"	
Reflect	Reflect on own learning		
	Identifies own strengths and sets goals for improvement. [ESIFC 9.5] [ESIFC 9.5/2]		