

8th Grade Japanese Internment Inquiry

Should Freedom Be Sacrificed in the Name of National Security?

Supporting Question 2

Supporting Question	How did internment disrupt Japanese Americans' lives?		
Social Studies Practices	<ul style="list-style-type: none"> ● Gathering, Using, and Interpreting Evidence ● Chronological Reasoning and Causation 		
Inquiry Process and Skills			
Connect	Acquire background knowledge		
	States and verifies what is known about the problem or question and makes connections to prior knowledge. [ESIFC 7.1]	Define and frame questions about the United States and answer them by gathering, interpreting and using evidence. [SS Practices A.1]	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. [Lit for Hist RI.8.1]
Wonder	Develop questions		
	Analyzes and evaluates what is known, observed or experienced to form tentative thesis or hypothesis. [ESIFC 7.2]	Describe and analyze arguments of others, considering historical context. [SS Practices A.4]	Analyze how a text makes connections among and distinctions between individuals, ideas, or events. [Lit for Hist RI.8.3]
Investigate	Analyze and summarize evidence to answer the research questions		
	Uses both facts and opinions responsibly by identifying and verifying them. [ESIFC 7.4]	Identify, analyze, and evaluate the relationship between multiple causes and effects. [SS Practices B.4]	Determine a central idea of a text and analyze its development over the course of the text. [Lit for Hist RI.8.2]
Construct	Interpret information		
	Uses common organizational patterns to organize information in order to draw conclusions. [ESIFC 7.5] [7.5/2] [7.5/3] [7.5/4] [7.5/5] [7.5/6] [7.5/7]	Recognize that changing the periodization affects the historical narrative. [SS Practices B.6]	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. [Lit for Hist W.8.2]
Express	Present answers and conclusions		
	Cites all sources used according to local style formats. [ESIFC 7.7]	Formative performance task: Write a paragraph describing how life was disrupted for interned Japanese Americans.	Gather relevant information from multiple print and digital sources, using search terms effectively. [Lit for Hist W.8.8]
Reflect	Reflect on own learning		
	Uses established criteria or collaborates with classmates and teacher to develop criteria for assessment. [ESIFC 7.8]		