

## 8th Grade Japanese Internment Inquiry

# Should Freedom Be Sacrificed in the Name of National Security?

## Supporting Question 1

<b>Supporting Question</b>	What were the reasons for and against Japanese exclusion and internment?		
<b>Social Studies Practices</b>	● <b>Gathering, Using, and Interpreting Evidence</b> ● <b>Chronological Reasoning and Causation</b>		
<b>Inquiry Process and Skills</b>			
<b>Connect</b>	Acquire background knowledge		
	States and verifies what is known about the problem or question and makes connections to prior knowledge. <a href="#">[ESIFC 7.1]</a>	Define and frame questions about the United States and answer them by gathering, interpreting, and using evidence. <a href="#">[SS Practices A.1]</a>	Analyze how a text makes connections among and distinctions between individuals, ideas, or events. <a href="#">[Lit for Hist RI.8.3]</a>
<b>Wonder</b>	Develop questions		
	Analyzes and evaluates what is known, observed or experienced to form tentative thesis or hypothesis. <a href="#">[ESIFC 7.2]</a>	Identify, describe, and evaluate evidence about events from diverse sources. <a href="#">[SS Practices A.2]</a>	Analyze how a text makes connections among and distinctions between individuals, ideas, or events. <a href="#">[Lit for Hist RI.8.3]</a>
<b>Investigate</b>	Analyze and summarize evidence to answer the research questions		
	Uses both primary and secondary sources. <a href="#">[ESIFC 6.2]</a>	Make inferences and draw conclusions from evidence. <a href="#">[SS Practices A.5]</a>	Determine the meaning of words and phrases as they are used in a text. <a href="#">[Lit for Hist RI.8.4]</a>
<b>Construct</b>	Interpret information		
	Combines information and weighs evidence to draw conclusions and create meaning. <a href="#">[ESIFC 6.3]</a>	Articulate how events are related chronologically to one another in time, and explain the way in which earlier ideas and events may influence subsequent ideas and events. <a href="#">[SS Practices B.1]</a>	Write arguments to support claims with clear reasons and relevant evidence. <a href="#">[Lit for Hist W.8.1]</a>
<b>Express</b>	Present answers and conclusions		
	Presents conclusions and supporting facts in a variety of ways. <a href="#">[ESIFC 6.4]</a> <a href="#">[ESIFC 6.4]</a>	<b>Formative Performance Task:</b> Create a list of stated or implied reasons for and against the exclusion of people of Japanese ancestry on the West Coast made during the 1942 debate over West Coast security.	Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text. <a href="#">[Lit for Hist W.8.1.b]</a>
<b>Reflect</b>	Reflect on own learning		
	Uses established criteria or collaborates with classmates and teacher to develop criteria for assessment. <a href="#">[ESIFC 7.8]</a>		