

7th Grade *Uncle Tom's Cabin* Inquiry

Can Words Lead to War?

Supporting Question 4

Supporting Question	What was the impact of <i>Uncle Tom's Cabin</i> on abolitionism?		
Social Studies Practices	<input type="checkbox"/> Gathering, Using, and Interpreting Evidence		
Inquiry Process and Skills			
Connect	Acquire background knowledge		
	States and verifies what is known about the problem or question and makes connections to prior knowledge. [ESIFC 7.1]	Recognize, analyze, and evaluate dynamics of historical continuity and change over periods of time. [SS Practices B.6]	Cite specific textual evidence to support analysis of primary and secondary sources. [Lit for Hist RH.7.1]
Wonder	Develop questions		
	Analyzes and evaluates what is known, observed or experienced to form tentative thesis or hypothesis. [ESIFC 7.2]	Recognize that changing the periodization affects the historical narrative. [SS Practices B.7]	Describe how a text presents information. [Lit for Hist RH.7.5]
Investigate	Analyze and summarize evidence to answer the research questions		
	Uses both facts and opinions responsibly by identifying and verifying them. [ESIFC 7.4]	Understand the roles that periodization and region play in developing the comparison of colonial settlements in North America. [SS Practices C.6]	Distinguish among fact, opinion, and reasoned judgment in a text. [Lit for Hist RH.7.8]
Construct	Interpret information		
	Interprets information and ideas by defining, classifying, and inferring. [ESIFC 7.6]	Identify and categorize multiple perspectives on a given historical experience. [SS Practices C.2]	Write arguments focused on discipline-specific content. [Lit for Hist WHST.7.1]
Express	Present answers and conclusions		
	Presents conclusions and supporting facts in a variety of ways. [ESIFC 6.4][ESIFC 6.4]	Formative Performance Task: Participate in a structured discussion regarding the impact <i>Uncle Tom's Cabin</i> had on abolitionism.	Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources. [Lit for Hist WHST.7.1.b]
Reflect	Reflect on own learning		
	Uses established criteria or collaborates with classmates and teacher to develop criteria for assessment. [ESIFC 7.8]		