

7th Grade *Uncle Tom's Cabin* Inquiry

Can Words Lead to War?

Supporting Question 3

Supporting Question	How did people in the North and the South react to <i>Uncle Tom's Cabin</i> ?		
Social Studies Practices	<input type="checkbox"/> Gathering, Using, and Interpreting Evidence <input type="checkbox"/> Comparison and Contextualization		
Inquiry Process and Skills			
Connect	Acquire background knowledge		
	States and verifies what is known about the problem or question and makes connections to prior knowledge. [ESIFC 7.1]	Connect historical developments to specific circumstances of time and place and to broader regional, national, or global processes. [SS Practices C.5]	Cite specific textual evidence to support analysis of primary and secondary sources. [Lit for Hist RH.7.1]
Wonder	Develop questions		
	Analyzes and evaluates what is known, observed or experienced to form tentative thesis or hypothesis. [ESIFC 7.2]	Identify and categorize multiple perspectives on a given historical experience. [SS Practices C.2]	Identify key steps in a text's description of a process related to history/social studies. [Lit for Hist RH.7.3]
Investigate	Analyze and summarize evidence to answer the research questions		
	Evaluates quality of electronic and print information for usefulness, currency, authority, and accuracy. [ESIFC 7.3][ESIFC 7.3/2]	Identify causes and effects, using examples from current events, grade-level content, and historical events. [SS Practices B.3]	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies. [Lit for Hist RH.7.4]
Construct	Interpret information		
	Interprets information and ideas by defining, classifying, and inferring. [ESIFC 7.6]	Identify how people in power have acted to extend the concept of freedom, the practice of social justice, and the protection of human rights in United States History. [SS Practices F.7]	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. [Lit for Hist WHST.7.2]
Express	Present answers and conclusions		
	Cites all sources used according to local style formats. [ESIFC 7.7]	Formative Performance Task: Compare and contrast the viewpoints expressed in newspapers from the North and South using a T-chart and make a claim about the differences.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source. [Lit for Hist WHST.7.8]
Reflect	Reflect on own learning		
	Uses established criteria or collaborates with classmates and teacher to develop criteria for assessment. [ESIFC 7.8]		

