

7th Grade *Uncle Tom's Cabin* Inquiry

Can Words Lead to War?

Supporting Question 2

Supporting Question	What led Harriet Beecher Stowe to write <i>Uncle Tom's Cabin</i> ?		
Social Studies Practices	<input type="checkbox"/> Gathering, Using, and Interpreting Evidence <input type="checkbox"/> Chronological Reasoning and Causation		
Inquiry Process and Skills			
Connect	Acquire background knowledge		
	Uses sources to acquire background information and brainstorms ideas for further inquiry. [ESIFC 5.1]	Identify how events are related chronologically to one another in time, and explain the ways in which early ideas and events may influence subsequent ideas and events. [SS Practices B.1]	Cite specific textual evidence to support analysis of primary and secondary sources. [Lit for Hist RH.7.1]
Wonder	Develop questions		
	Assesses questions to determine which can be answered by simple facts, which cannot be answered, and which would lead to an interesting inquiry. [ESIFC 5.2]	Identify causes and effects, using examples from current events, grade-level content, and historical events. [SS Practices B.3]	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions. [Lit for Hist RH.7.2]
Investigate	Analyze and summarize evidence to answer the research questions		
	Uses online catalog independently to locate specific books, get classification numbers, and browse the shelves. [ESIFC 6.1]	Identify and analyze the relationship between multiple causes and multiple effects. [SS Practices B.4]	Identify aspects of a text that reveal an author's point of view or purpose. [Lit for Hist RH.7.6]
Construct	Interpret information		
	Forms opinion and uses evidence from text to back it up. [ESIFC 5.7]	Distinguish between long-term and immediate causes and effects of an event from current events or history. [SS Practices B.5]	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. [Lit for Hist WHST.7.2]
Express	Present answers and conclusions		
	Cites all sources used according to local style formats. [ESIFC 7.7]	Formative Performance Task: Identify four quotes in the sources that point to Stowe's motivation and write a paragraph explaining her motivation.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. [Lit for Hist WHST.7.2.b]
Reflect	Reflect on own learning		
	Uses established criteria or collaborates with classmates and teacher to develop criteria for assessment. [ESIFC 7.8]		

