

7th Grade *Uncle Tom's Cabin* Inquiry

Can Words Lead to War?

Supporting Question 1

Supporting Question	How did Harriet Beecher Stowe Describe Slavery?		
Social Studies Practices	<input type="checkbox"/> Gathering, Using, and Interpreting Evidence		
Inquiry Process and Skills			
Connect	Acquire background knowledge		
	Uses sources to acquire background information and brainstorms ideas for further inquiry. [ESIFC 5.1]	Define and frame questions about the United States that can be answered by gathering, interpreting, and using evidence.[SS Practices A.1]	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. [Lit for Hist RI.7.1]
Wonder	Develop questions		
	Assesses questions to determine which can be answered by simple facts, which cannot be answered, and which would lead to an interesting inquiry. [ESIFC 5.2]	Identify, select, and evaluate evidence about events from diverse sources. [SS Practices A.2]	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. [Lit for Hist RI.7.2]
Investigate	Analyze and summarize evidence to answer the research questions		
	Evaluates print and electronic information for usefulness, relevance, and accuracy. [ESIFC 5.5]	Analyze evidence in terms of historical context, content, authorship, point of view, purpose, and format; identify bias. [SS Practices A.3]	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. [Lit for Hist RI.7.4]
Construct	Interpret information		
	Combines information and weighs evidence to draw conclusions and create meaning.[ESIFC 6.3]	Make inferences and draw general conclusions from evidence. [SS Practices A.5]	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. [Lit for Hist WHST.7.2]
Express	Present answers and conclusions		
	Cites all sources used according to model provided by teacher. [ESIFC 5.8]	Formative Performance Task: Summarize the plot of <i>Uncle Tom's Cabin</i> and identify main ideas and supporting details from Stowe's description of slavery.	Draw evidence from informational texts to support analysis, reflection and research. [Lit for Hist WHST.7.9]
Reflect	Reflect on own learning		
	Identifies own strengths and sets goals for improvement.[ESIFC 5.11]		