

## 6th Grade Agriculture and Human Civilization Inquiry

### Was the Development of Agriculture Good for Humans?

#### Supporting Question 3

<b>Supporting Question</b>	What were the consequences of agriculture for humans?		
<b>Social Studies Practices</b>	● <b>Gathering, Using, and Interpreting Evidence</b>		
<b>Inquiry Process and Skills</b>			
<b>Connect</b>	Acquire background knowledge		
	Uses sources to acquire background information and brainstorms ideas for further inquiry. [ESIFC 5.1]	Develop and frame questions about topics related to historical events occurring in the Eastern Hemisphere that can be answered by gathering, interpreting, and using evidence. [SS Practices A.1]	Cite textual evidence to support analysis of primary and secondary sources. [Lit for Hist RH.6.1]
<b>Wonder</b>	Develop questions		
	Assesses questions to determine which can be answered by simple facts, which cannot be answered, and which would lead to an interesting inquiry. [ESIFC 5.2]	Identify, effectively select, and analyze different forms of evidence used to make meaning in social studies. [SS Practices A.2]	Identify aspects of a text that reveal an author's point of view or purpose. [Lit for Hist RH.6.6]
<b>Investigate</b>	Analyze and summarize evidence to answer the research questions		
	Uses both primary and secondary sources. [ESIFC 6.2]	Identify and describe how environments affect human activities and how human activities affect physical environments through the study of cases in the Eastern Hemisphere. [SS Practices D.3]	Describe how a text presents information. [Lit for Hist RH.6.5]
<b>Construct</b>	Interpret information		
	Combines information and weighs evidence to draw conclusions and create meaning. [ESIFC 6.3]	Use location terms and geographic representations such as maps, photographs, satellite images, and models to describe where places in the Eastern hemisphere are in relations. [SS Practices D.1]	Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically. [Lit for Hist WHST.6.1.a]
<b>Express</b>	Present answers and conclusions		
	Presents conclusions and supporting facts in a variety of ways. [ESIFC 6.4][ESIFC 6.4]	Formative Performance Task: Develop a claim supported by evidence that agriculture had consequences for human culture.	Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources. [Lit for Hist WHST.6.1.b]
<b>Reflect</b>	Reflect on own learning		
	Identifies own strengths and sets goals for improvement. [ESIFC 5.11]		