

5th Grade Declaration of Independence Inquiry

Why Do Countries Declare Independence?

Supporting Question 4

Supporting Question	How do declarations of independence from other countries in the Western Hemisphere compare with the United States Declaration of Independence?		
Social Studies Practices	● Gathering, Using, and Interpreting Evidence		
Inquiry Process and Skills			
Connect	Acquire background knowledge		
	Uses sources to acquire background information and brainstorms ideas for further inquiry. [ESIFC 5.1]	Develop questions to help identify evidence about topics related to the historical events occurring in the Western Hemisphere that can be answered by gathering, interpreting, and using evidence. [SS Practice A.1]	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. [Lit for Hist RI.5.1]
Wonder	Develop questions		
	Assesses questions to determine which can be answered by simple facts, which cannot be answered, and which would lead to an interesting inquiry. [ESIFC 5.2]	Recognize and effectively select different forms of evidence used to make meaning in social studies. [SS Practices A.2]	Explain the relationships or interactions between two or more concepts in a historical, scientific, or technical text based on specific information in the text. [Lit for Hist RI.5.3]
Investigate	Analyze and summarize evidence to answer the research questions		
	Selects and uses multiple appropriate print, nonprint, electronic, and human sources to answer questions. [ESIFC 5.3]	Identify evidence and explain content, authorship, purpose, and format; identify bias; explain the role of bias and potential audience, with teacher support. [SS Practices A.3]	Compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts. [Lit for Hist RI.5.5]
Construct	Interpret information		
	Forms opinion and uses evidence from text to back it up. [ESIFC 5.7]	Recognize arguments on specific social studies topics and identify evidence supporting the argument. [SS Practices A.6]	Integrate information from several texts on same topic in order to write or speak about the subject knowledgeably. [Lit for Hist RI.5.9]
Express	Present answers and conclusions		
	Cites all sources used according to model provided by teacher. [ESIFC 5.8]	Formative Performance Task: Compare the approaches used in one or more countries in the Western Hemisphere to declare independence with the approach used in the United States Declaration of Independence.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information. [Lit for Hist W.5.1]
Reflect	Reflect on own learning		
	Identifies own strengths and sets goals for improvement. [ESIFC 5.11]		

