

5th Grade Declaration of Independence Inquiry

Why Do Countries Declare Independence?

Supporting Question 3

Supporting Question	How does the Declaration of Independence make an argument for independence?		
Social Studies Practices	● Gathering, Using, and Interpreting Evidence		
Inquiry Process and Skills			
Connect	Acquire background knowledge		
	Uses sources to acquire background information and brainstorms ideas for further inquiry. [ESIFC 5.1]	Recognize arguments on specific social studies topics and identify evidence supporting the argument. [SS Practices A.6]	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. [Lit for Hist RI.5.1]
Wonder	Develop questions		
	Asks questions to clarify topics or details. [ESIFC 4.2]	Recognize and effectively select different forms of evidence used to make meaning in social studies. [SS Practices A.2]	Determine two or more main ideas of a text and explain how they are supported by key details. [Lit for Hist RI.5.2]
Investigate	Analyze and summarize evidence to answer the research questions		
	Paraphrases and summarizes information that answers research questions. [ESIFC 4.5]	Identify arguments of others. [SS Practices A.4]	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. [Lit for Hist RI.5.6]
Construct	Interpret information		
	Identifies facts and details that support main ideas. [ESIFC 4.6] [ESIFC 4.6/2]	Identify evidence and explain content, authorship, purpose, and format; identify bias; explain the role of bias and potential audience, with teacher support. [SS Practices A.3]	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. [Lit for Hist RI.5.7]
Express	Present answers and conclusions		
	Cites all sources used according to model provided by teacher. [ESIFC 5.8]	Formative Performance Task: Rewrite the argument made by the colonists in the Declaration of Independence.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly. [Lit for Hist W.5.2]
Reflect	Reflect on own learning		
	Identifies own strengths and sets goals for improvement. [ESIFC 5.11]		