

## 5<sup>th</sup> Grade Declaration of Independence Inquiry

### Why Do Countries Declare Independence?

#### Supporting Question 2

<b>Supporting Question</b>	What grievances did the colonists have with King George III?		
<b>Social Studies Practices</b>	● <b>Gathering, Using, and Interpreting Evidence</b>		
<b>Inquiry Process and Skills</b>			
<b>Connect</b>	Acquire background knowledge		
	Generates a list of key words for a research-based project with guidance. [ESIFC 4.1]	Recognize arguments on specific social studies topics and identify evidence supporting the argument. [SS Practices A.6]	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. [Lit for Hist RI.5.1]
<b>Wonder</b>	Develop questions		
	Predicts answers to inquiry questions based on background knowledge and beginning observation or experience. [ESIFC 4.3]	Recognize and effectively select different forms of evidence used to make meaning in social studies. [SS Practices A.2]	Determine the meaning of general academic and domain specific words and phrases in a text relevant to a grade 5 topic or subject area. [Lit for Hist RI.5.4]
<b>Investigate</b>	Analyze and summarize evidence to answer the research questions		
	Finds facts and briefly summarizes them via writing, drawing, or verbalization to answer research questions. [ESIFC 1.4]	Identify arguments of others. [SS Practices A.4]	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. [Lit for Hist RI.5.6]
<b>Construct</b>	Interpret information		
	Draws a conclusion about the main idea with guidance. [ESIFC 1.5]	Identify evidence and explain content, authorship, purpose, and format; identify bias; explain the role of bias and potential audience, with teacher support. [SS Practices A.3]	Integrate information from several texts on same topic in order to write or speak about the subject knowledgeably. [Lit for Hist RI.5.9]
<b>Express</b>	Present answers and conclusions		
	Presents information clearly so that main points are evident. [ESIFC 3.6]	Formative Performance Task: List the grievances of an independence movement happening in the world today.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. [Lit for Hist W.2.2]
<b>Reflect</b>	Reflect on own learning		
	Identifies own strengths and sets goals for improvement. [ESIFC 5.11]		