

4th Grade Geography Inquiry

Does Where You Live Matter?

Supporting Question 3

Supporting Question	How did the early Native Americans in New York State interact with their physical environment to meet their needs?		
Social Studies Practices	<ul style="list-style-type: none"> ● Gathering, Using, and Interpreting Evidence ● Geographic Reasoning ● Economics and Economic Systems 		
Inquiry Process and Skills			
Connect	Acquire background knowledge		
	Generates a list of key words for a research-based project with guidance. [ESIFC 4.1]	Develop questions about New York State and its history, geography, economics and government. [SS Practices A.1]	Determine the meanings of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area. [Lit for Hist RI.4.4]
Wonder	Develop questions		
	Predicts answers to inquiry questions based on background knowledge and beginning observation or experience. [ESIFC 4.3]	Recognize, use, and analyze different forms of evidence used to make meaning in social studies (including sources such as art and photographs, artifacts, oral histories, maps, and graphs). [SS Practices A.2]	Determine the main idea of a text and explain how it is supported by key details; summarize the text. [Lit for Hist RI.4.2]
Investigate	Analyze and summarize evidence to answer the research questions		
	Paraphrases and summarizes information that answers research questions. [ESIFC 4.5]	Identify a region in New York State by describing a characteristic that places within it have in common, and then compare it to other regions. [SS Practices C.1]	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text. [Lit for Hist RI.4.5]
Construct	Interpret information		
	Uses common organizational patterns (chronological order, main idea with supporting details) to organize information. [ESIFC 4.7]	Distinguish human activities and human-made features from “environments” (natural events or physical features – land, air, and water – that are not directly made by humans) [SS Practices D.2]	Write informative/explanatory texts to examine a topic and convey ideas and information clearly. [Lit for Hist W.4.2]
Express	Present answers and conclusions		
	Chooses the format for the product based on personal preference or uses format chosen by the teacher or librarian. [ESIFC 3.5]	Formative Performance Task: Develop and support a series of claims about how the Haudenosaunee and Algonquian modified and adapted to their physical environments.	Draw evidence from literary or informational texts to support analysis, reflection, and research. [Lit for Hist W.4.9]
Reflect	Reflect on own learning		
	Identifies own strengths and sets goals for improvement. [ESIFC 3.8]		

