

4th Grade Geography Inquiry

Does Where You Live Matter?

Supporting Question 2

Supporting Question	Where in New York State did early Native Americans settle and how did physical features affect their settlements?		
Social Studies Practices	<ul style="list-style-type: none"> ● Gathering, Using, and Interpreting Evidence ● Comparison and Contextualization ● Causation ● Geographic reasoning 		
Inquiry Process and Skills			
Connect	Acquire background knowledge		
	Recognizes that questions can be answered by finding information. [ESIFC 2.1]	Develop questions about New York State and its history, geography, economics and government. [SS Practices A.1]	Determine the meanings of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area. [Lit for Hist RI.4.4]
Wonder	Develop questions		
	Predicts answers to inquiry questions based on background knowledge and beginning observation or experience. [ESIFC 4.3]	Recognize, use, and analyze different forms of evidence used to make meaning in social studies. [SS Practices A.2]	Determine the main idea of a text and explain how it is supported by key details; summarize the text. [Lit for Hist RI.4.2]
Investigate	Analyze and summarize evidence to answer the research questions		
	Uses selected search engines to find appropriate information. [ESIFC 4.4]	Identify a region in New York State by describing a characteristic that places within it have in common, and then compare it to other regions. [SS Practices C.1]	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why. [Lit for Hist RI.4.3]
Construct	Interpret information		
	Identifies facts and details that support main ideas. [ESIFC 4.6] [ESIFC 4.6]	Distinguish human activities and human-made features from “environments” (natural events or physical features – land, air, and water – that are not directly made by humans). [SS Practices D.2]	Write informative/explanatory texts to examine a topic and convey ideas and information clearly. [Lit for Hist W.4.9]
Express	Present answers and conclusions		
	Presents information clearly so that main points are evident. [ESIFC 3.8]	Formative Performance Task: Using all available maps, complete a graphic organizer that categorizes the opportunities and constraints of physical features that affected Native American settlement.	Draw evidence from literary or informational texts to support analysis, reflection, and research. [Lit for Hist W.4.9]
Reflect	Reflect on own learning		
	Identifies own strengths and sets goals for improvement. [ESIFC 3.8]		