

## 4th Grade Geography Inquiry

### Does Where You Live Matter?

#### Supporting Question 1

<b>Supporting Question</b>	What physical features make New York State’s geography diverse?		
<b>Social Studies Practices</b>	● <b>Gathering, Using, and Interpreting Evidence</b> ● <b>Geographic Reasoning</b>		
<b>Inquiry Process and Skills</b>			
<b>Connect</b>	Acquire background knowledge		
	Recognizes that questions can be answered by finding information. [ESIFC 2.1]	Develop questions about New York State and its history, geography, economics and government. [SS Practices A.1]	Determine the meanings of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.[Lit for Hist RI.4.4]
<b>Wonder</b>	Develop questions		
	Asks questions to clarify topics or details. [ESIFC 4.2]	Recognize, use, and analyze different forms of evidence used to make meaning in social studies [SS Practices A.2]	Determine the main idea of a text and explain how it is supported by key details; summarize the text. [Lit for Hist RI.4.2]
<b>Investigate</b>	Analyze and summarize evidence to answer the research questions		
	Searches the online catalog (author, title, and subject) with assistance to locate materials. [ESIFC 3.2]	Identify a region in New York State by describing a characteristic that places within it have in common, and then compare it to other regions. [SS Practices C.1]	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., comparison, cause/effect, first/second/third in a sequence). [Lit for Hist RI.4.7]
<b>Construct</b>	Interpret information		
	States the main idea. [ESIFC 3.4]	Distinguish human activities and human-made features from “environments” [SS Practices D.2]	Write informative/ explanatory texts to examine a topic and convey ideas and information clearly. [Lit for Hist W.4.2]
<b>Express</b>	Present answers and conclusions		
	Presents information clearly so that main points are evident. [ESIFC 3.6]	Formative Performance Task: Identify the physical features of New York State in a graphic organizer.	Recall relevant information from experiences or gather relevant information from print and digital sources. [Lit for Hist W.4.8]
<b>Reflect</b>	Reflect on own learning		
	Identifies own strengths and sets goals for improvement. [ESIFC 3.8]		