

2nd Grade Civic Ideals and Practices Inquiry

Do We *Have* to Have Rules?

Supporting Question 1

Supporting Question	What are my values and how do I show them?		
Social Studies Practices	<ul style="list-style-type: none"> ● Gathering, Using, and Interpreting Evidence ● Chronological Reasoning and Causation 		
Inquiry Process and Skills			
Connect	Acquire background knowledge		
	Connects ideas to own interests. [ESIFC K.1] [ESIFC K.1/2]	Identify rights and responsibilities with the classroom, school, and community. [SS Practices F.8]	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. [Lit for Hist RI.2.1]
Wonder	Develop questions		
	Asks “I wonder” questions about the research topic. [ESIFC 2.2]	Identify the role of the individual in classroom, school, and local community participation. [SS Practices F.4]	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area. [Lit for Hist RI.2.4]
Investigate	Analyze and summarize evidence to answer the research questions		
	Distinguishes between fact and opinion. [ESIFC 1.3]	Identify situations in which social actions are required. [SS Practices F.6]	Identify the main purpose of a text, including what the author wants to answer, explain, or describe. [Lit for Hist RI.2.6]
Construct	Interpret information		
	Draws a conclusion about the main idea with guidance. [ESIFC 1.5]	Participate in activities that focus on a classroom, school, community issue or problem. [SS Practices F.2]	Describe how reasons support specific points the author makes in a text. [Lit for Hist RI.2.8]
Express	Present answers and conclusions		
	Presents facts and simple answers to questions. [ESIFC K.5]	Formative Performance Task: List examples of values and explain how we show our values.	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section. [Lit for Hist W.2.1]
Reflect	Reflect on own learning		
	Identifies own strengths and sets goals for improvement [ESIFC 2.7]		