

1st Grade Citizenship Inquiry

Why Should I Be a Global Citizen?

Supporting Question 3

Supporting Question	How can I be a responsible citizen of the world?		
Social Studies Practices	● Gathering, Using, and Interpreting Evidence ● Civic Participation		
Inquiry Process and Skills			
Connect	Acquire background knowledge		
	Share what is known about the general topic to elicit and make connections to prior knowledge. [ESIFC 1.1]	Recognize different forms of evidence used to make meaning in social studies (including sources such as art and photographs, artifacts, oral histories, maps, and graphs). [SS Practices A.2]	Ask for and answer questions about key details in a text. [Lit for Hist RI.1.1]
Wonder	Develop questions		
	Share what is known about the general topic to elicit and make connections to prior knowledge. [ESIFC 1.1]	Recognize different forms of evidence used to make meaning in social studies (including sources such as art and photographs, artifacts, oral histories, maps, and graphs). [SS Practices A.2]	Ask for and answer questions about key details in a text. [Lit for Hist RI.1.1]
Investigate	Analyze and summarize evidence to answer the research questions		
	Distinguishes between fact and opinion. [ESIFC 1.3]	Ask geographic questions about where places are located and why they are located there, using geographic representations, such as maps and models. Describe where places are in relation to each other. [SS Practices D.1]	Describe the connection between two individuals, events, ideas, or pieces of information in a text. [Lit for Hist RI.1.3]
Construct	Interpret information		
	Finds facts and briefly summarizes them via writing, drawing, or verbalization to answer research questions. [ESIFC 1.4]	Describe how environment affects his/her and other people's activities. [SS Practices D.3]	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. [Lit for Hist W.1.2]
Express	Present answers and conclusions		
	Draws a conclusion about the main idea with guidance. [ESIFC 1.5]	Formative Performance Task: Make claims about responsible citizenship traits and offer evidence to support those claims.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. [Lit for Hist W.1.2]
Reflect	Reflect on own learning		
	Identifies own strengths and sets goals for improvements. [ESIFC 1.7]		