

1st Grade Citizenship Inquiry

Why Should I Be a Global Citizen?

Supporting Question 1

Supporting Question	What does it mean to be a responsible citizen of my classroom?		
Social Studies Practices	● Gathering, Using, and Interpreting Evidence ● Civic Participation		
Inquiry Process and Skills			
Connect	Acquire background knowledge		
	Share what is known about the general topic to elicit and make connections to prior knowledge. [ESIFC 1.1]	Recognize different forms of evidence used to make meaning in social studies (including sources such as art and photographs, artifacts, oral histories, maps, and graphs). [SS Practices A.2]	Ask and answer questions about key details in a text. [Lit for Hist RI.1.1]
Wonder	Develop questions		
	Share what is known about the general topic to elicit and make connections to prior knowledge. [ESIFC 1.1]	Recognize different forms of evidence used to make meaning in social studies (including sources such as art and photographs, artifacts, oral histories, maps, and graphs). [SS Practices A.2]	Ask and answer questions about key details in a text. [Lit for Hist RI.1.1]
Investigate	Analyze and summarize evidence to answer the research questions		
	Distinguishes between fact and opinion. [ESIFC 1.3]	Identify the role of the individual in classroom and school participation. [SS Practices F.4]	Identify the main topic and retell key details of a text. [Lit for Hist RI.1.2]
Construct	Interpret information		
	Finds facts and briefly summarizes them via writing, drawing, or verbalization to answer research questions. [ESIFC 1.4]	Describe how environment affects his/her and other people's activities. [SS Practices D.3]	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. [Lit for Hist W.1.2]
Express	Present answers and conclusions		
	Draws a conclusion about the main idea with guidance. [ESIFC 1.5]	Formative Performance Task: Describe and/or illustrate three traits of a responsible citizen.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. [Lit for Hist W.1.2]
Reflect	Reflect on own learning		
	Identifies own strengths and sets goals for improvement. [ESIFC 1.7]		