

## 12th Grade Public Policy Inquiry

# Why is the Affordable Care Act So Controversial?

## Supporting Question 4

<b>Supporting Question</b>	Why is the ACA <i>still</i> controversial?		
<b>Social Studies Practices</b>	● <b>Gathering, Using, and Interpreting Evidence</b> ● <b>Economics and Economic Systems</b>		
<b>Inquiry Process and Skills</b>			
<b>Connect</b>	Acquire background knowledge		
	Explores problems or questions for which there are multiple answers or no “best” answer. [ESIFC 12.1]	Describe, analyze, and evaluate arguments of others. [SS Practices A.4]	Integrate and evaluate multiple sources of information presented in diverse formats and media in order to address a question or solve a problem. [Lit for Hist RH.12.7]
<b>Wonder</b>	Develop questions		
	Plans inquiry to systematically test hypothesis or to gather evidence to validate thesis. [ESIFC 11.1][ESIFC 11.1/2]	Deconstruct and construct plausible and persuasive arguments, using evidence. [SS Practices A.6]	Evaluate an author’s premises, claims, and evidence by corroborating or challenging them with other information. [Lit for Hist RH.12.8]
<b>Investigate</b>	Analyze and summarize evidence to answer the research questions		
	Challenges ideas in text and makes notes of questions to pursue in additional sources. [ESIFC 12.2][ESIFC 12.2/2]	Identify, describe, and contrast the roles of the individual in opportunities for social and political participation in different societies. [SS Practices F.4]	Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources. [Lit for Hist RH.12.9]
<b>Construct</b>	Interpret information		
	Presents different perspectives with evidence for each. [ESIFC 11.4][ESIFC 11.4/2][ESIFC.11.4/3]	Explain differing philosophies of social and political participation and the role of the individual leading to group-driven philosophies. [SS Practices F.1]	Conduct short as well as more sustained research projects to answer a question or solve a problem. [Lit for Hist WHST.12.7]
<b>Express</b>	Present answers and conclusions		
	Evaluates own product and process throughout the work and uses self-assessment, teacher feedback, and peer feedback to make revisions when necessary. [ESIFC 12.5][ESIFC 12.5/2]	Formative Performance Task: Develop a claim supported by evidence about why the ACA is still controversial.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose and audience. [Lit for Hist WHST.12.4]
<b>Reflect</b>	Reflect on own learning		
	Records individual experience of the inquiry process – the hardest part, best part, skills learned, insights experienced, etc. with suggestions for future improvements. [ESIFC 10.6]		