

12th Grade Public Policy Inquiry

Why is the Affordable Care Act So Controversial?

Supporting Question 3

Supporting Question	Why is the ACA a constitutional controversy?		
Social Studies Practices	<ul style="list-style-type: none"> ● Gathering, Using, and Interpreting Evidence ● Civic Participation 		
Inquiry Process and Skills			
Connect	Acquire background knowledge		
	Revises the question or problem as needed to arrive at a manageable topic for inquiry. [ESIFC 8.1][ESIFC 8.1/2]	Make inferences and draw conclusions from evidence. [SS Practices A.5]	Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole. [Lit for Hist RH.12.1]
Wonder	Develop questions		
	Refines questions to provide a framework for the inquiry and to fulfill the purpose of the research. [ESIFC 10.2][ESIFC 10.2/2]	Identify, analyze, and evaluate the relationship between multiple causes and effects. [SS Practices B.3]	Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources. [Lit for Hist RH.12.9]
Investigate	Analyze and summarize evidence to answer the research questions		
	Recognizes the effect of different perspectives and points of view on information. [ESIFC 8.4]	Recognize, analyze, and evaluate dynamics of historical continuity and change over periods of time and investigate factors that caused those changes over time. [SS Practices B.5]	Evaluate an author’s premises, claims, and evidence by corroborating or challenging them with other information. [Lit for Hist RH.12.8]
Construct	Interpret information		
	Draws clear and appropriate conclusions supported by evidence and examples. [ESIFC 10.4]	Relate patterns of continuity and change to larger historical processes and themes. [SS Practices B.7]	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively. [Lit for Hist WHST.12.8]
Express	Present answers and conclusions		
	Chooses the most appropriate format, tone and language to communicate ideas clearly in real world formats to different audiences. [ESIFC 11.5]	Formative Performance task: Perform a reader’s theater of <i>National Federation of Independent Business v. Sebelius</i> and write either a paragraph majority opinion or a paragraph dissenting opinion on the case.	Draw evidence from informational texts to support analysis, reflection and research. [Lit for Hist WHST.12.9]
Reflect	Reflect on own learning		
	Identifies own strengths and sets goals for improvement. [ESIFC 9.5] [ESIFC 9.5/2]		