

12th Grade Public Policy Inquiry

Why is the Affordable Care Act So Controversial?

Supporting Question 2

Supporting Question	How does the ACA work?		
Social Studies Practices	● Gathering, Using, and Interpreting Evidence		
Inquiry Process and Skills			
Connect	Acquire background knowledge		
	Develops a schema or mind map to express the big idea and the relationships among supporting ideas and topics of interest. [ESIFC 9.2]	Analyze evidence in terms of content, authorship, point of view, bias, purpose, format, and audience. [SS Practices A.3]	Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole. [Lit for Hist RH.12.1]
Wonder	Develop questions		
	Analyzes and evaluates what is known, observed or experienced to form tentative thesis or hypothesis. [ESIFC 7.2]	Identify, analyze and evaluate the relationship between multiple causes and effects. [SS Practices B.3]	Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas. [Lit for Hist RH.12.2]
Investigate	Analyze and summarize evidence to answer the research questions		
	Uses both facts and opinions responsibly by identifying and verifying them. [ESIFC 7.4]	Identify, describe, and evaluate evidence about events from diverse sources. [SS Practices A.2]	Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain. [Lit for Hist RH.12.3]
Construct	Interpret information		
	Interprets information and ideas by defining, classifying, and inferring. [ESIFC 7.6]	Make inferences and draw conclusions from evidence. [SS Practices A.5]	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. [Lit for Hist WHST.12.2]
Express	Present answers and conclusions		
	Presents information clearly so that the main points are evident. [ESIFC 3.6]	Formative Performance Task: List key components of the ACA and write a paragraph summary of the goals of the ACA and the problems of the ACA.	Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic. [Lit for Hist WHST.12.2.b]
Reflect	Reflect on own learning		
	Identifies own strengths and sets goals for improvement. [ESIFC 9.5] [ESIFC 9.5/2]		