

12th Grade Public Policy Inquiry

Why is the Affordable Care Act So Controversial?

Supporting Question 1

Supporting Question	Who were the uninsured before the ACA?		
Social Studies Practices	<ul style="list-style-type: none"> ● Gathering, Using, and Interpreting Evidence ● Economics and Economic Systems 		
Inquiry Process and Skills			
Connect	Acquire background knowledge		
	Uses sources to acquire background information and brainstorms ideas for further inquiry. [ESIFC 5.1]	Analyze evidence in terms of content, authorship, point of view, bias, purpose, format, and audience. [SS Practices A.3]	Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole. [Lit for Hist RH.12.1]
Wonder	Develop questions		
	Assesses questions to determine which can be answered by simple facts, which cannot be answered, and which would lead to an interesting inquiry. [ESIFC 5.2]	Make inferences and draw conclusions from evidence. [SS Practices A.5]	Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes the relationships among the key details and ideas. [Lit for Hist RH.12.2]
Investigate	Analyze and summarize evidence to answer the research questions		
	Evaluates quality of electronic and print information for usefulness, currency, authority, and accuracy. [ESIFC 7.3][ESIFC 7.3/2]	Identify, describe, and evaluate evidence about events from diverse sources. [SS Practices A.2]	Determine the meaning of words and phrases as they are used in a text. [Lit for Hist RH.12.4]
Construct	Interpret information		
	Identifies facts and details that support main ideas. [ESIFC 4.6][ESIFC 4.6/2]	Deconstruct and construct plausible and persuasive arguments, using evidence. [SS Practices A.6]	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. [Lit for Hist WHST.12.2]
Express	Present answers and conclusions		
	Presents facts and simple answers to questions. [ESIFC K.5]	Formative Performance Task: Create a graphic depiction of the uninsured before the ACA.	Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic. [Lit for Hist WHST.12.2.b]
Reflect	Reflect on own learning		
	Identifies own strengths and sets goals for improvement. [ESIFC 9.5] [ESIFC 9.5/2]		