

12th Grade Gender Wage Gap Inquiry

What Should Be Done about the Gender Wage Gap?

Supporting Question 3

Supporting Question	Where is the gender wage gap the most pronounced?		
Social Studies Practices	● Gathering, Using, and Interpreting Evidence ● Geographic Reasoning		
Inquiry Process and Skills			
Connect	Acquire background knowledge		
	Develops and refines the topic, problem, or question independently to arrive at a worthy and manageable topic for inquiry. [ESIFC 10.1][ESIFC 10.1/2]	Ask geographic questions about where places are located, why their locations are important, and how their locations are related to the locations of other places and people. [SS Practices D.1]	Cite specific textual evidence to support analysis of primary and secondary sources. [Lit for Hist RH.12.1]
Wonder	Develop questions		
	Refines questions to provide a framework for the inquiry and to fulfill the purpose of the research. [ESIFC 10.2][ESIFC 10.2/2]	Identify, describe, and evaluate the relationships between people, places, regions, and environments by using geographic tools to place them in a spatial context. [SS Practices D.2]	Determine the meaning of words and phrases as they are used in a text. [Lit for Hist RH.12.4]
Investigate	Analyze and summarize evidence to answer the research questions		
	Pursues a balanced perspective by evaluating information based on authority, accuracy, point of view, and reliability. [ESIFC 11.2]	Recognize and analyze how place and region influence the social, cultural, and economic characteristics of civilizations. [SS Practices D.5]	Integrate and evaluate multiple sources of information. [Lit for Hist RH.12.7]
Construct	Interpret information		
	Presents different perspectives with evidence for each. [ESIFC 11.4][ESIFC 11.4/2][ESIFC 11.4/3]	Characterize and analyze changing connections between places and regions. [SS Practices D.6]	Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information. [Lit for Hist RH.12.8]
Express	Present answers and conclusions		
	Chooses the most appropriate format, tone and language to communicate ideas clearly in the real world formats to different audiences. [ESIFC 11.5]	Formative Performance Task: Using a graphic organizer, summarize data and describe where the gender wage gap is most pronounced at the local, state, and national levels.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. [Lit for Hist WHST.12.2]
Reflect	Reflect on own learning		
	Identifies own strengths and sets goals for improvement. [ESIFC 9.5][ESIFC 9.5/2]		