

10th Grade French Revolution Inquiry

Was the French Revolution Successful?

Supporting Question 4

Supporting Question	How does Napoleon’s rise to power represent a continuation of or an end to revolutionary ideals?		
Social Studies Practices	● Gathering, Using, and Interpreting Evidence ● Chronological Reasoning and Causation		
Inquiry Process and Skills			
Connect	Acquire background knowledge		
	Explores problems or questions for which there are multiple answers or no “best” answer. [ESIFC 12.1]	Describe, compare, and evaluate multiple historical developments. [SS Practices C.4]	Determine an author’s point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purposes. [Lit for Hist RI.10.6]
Wonder	Develop questions		
	Plans inquiry to systematically test hypothesis or to gather evidence to validate thesis. [ESIFC 11.1] [ESIFC 11.1/2]	Relate patterns of continuity and change to larger historical processes and themes. [SS Practices B.7]	Develop factual, interpretive, and evaluate questions for further exploration of the topic. [Lit for Hist RI.10.1.a]
Investigate	Analyze and summarize evidence to answer the research questions		
	Pursues a balanced perspective by evaluating information based on authority, accuracy and point of view. [ESIFC 11.2]	Identify, analyze, and evaluate the relationship between multiple causes and effects. [SS Practices B.3]	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning. [Lit for Hist RI.10.8]
Construct	Interpret information		
	Draws clear and appropriate conclusions supported by evidence and examples. [ESIFC 10.4] [ESIFC 10.4/2]	Deconstruct and construct plausible and persuasive arguments, using evidence. [SS Practices A.6]	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. [Lit for Hist RI.10.1]
Express	Present answers and conclusions		
	Evaluates own product and process throughout the work and uses self-assessment, teacher feedback, and peer feedback to make revisions when necessary. [ESIFC 12.5] [ESIFC 12.5/2]	Formative Performance Task: Develop a claim, supported by evidence, about whether Napoleon’s rise to power represents a continuation of or an end to revolutionary ideals.	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. [Lit for Hist W.10.1]
Reflect	Reflect on own learning		
	Identifies own strengths and sets goals for improvement. [ESIFC 9.5] [ESIFC 9.5/2]		