

10th Grade French Revolution Inquiry

Was the French Revolution Successful?

Supporting Question 1

Supporting Question	What were the social, economic, and political problems in prerevolutionary France?		
Social Studies Practices	● Gathering, Using, and Interpreting Evidence		
Inquiry Process and Skills			
Connect	Acquire background knowledge		
	Use sources to acquire background information and brainstorm ideas for further inquiry [ESIFC 5.1]	Identify, describe, and evaluate evidence about events from diverse sources [SS Practices A.2]	Determine the central ideas or information of a primary or secondary source. [Lit for Hist RH.10.2]
Wonder	Develop questions		
	Ask questions to clarify topics or details [ESIFC 4.2]	Define and frame questions about events and the world we live, form hypotheses as potential answers to these questions, use evidence to answer these questions [SS Practices A.1]	Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them. [Lit for Hist RH.10.3]
Investigate	Analyze and summarize evidence to answer the research questions		
	Paraphrase and summarize information that answers research questions [ESIFC 4.5]	Analyze evidence in terms of content, authorship, point of view, bias, purpose, format and audience [SS Practices A.3]	Determine the meaning of words and phrases as they are used in a text [Lit for Hist RH.10.4]
Construct	Interpret information		
	Interpret information and ideas by defining, classifying, and inferring [ESIFC 7.6]	Make inferences and draw conclusions from evidence [SS Practices A.5]	Cite specific textual evidence to support analysis primary and secondary sources [Lit for Hist RH.10.1]
Express	Present answers and conclusions		
	Present facts and simple answers to questions [ESIFC K.5]	Formative Performance Task: List social, economic, and political problems in prerevolutionary France	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. [Lit for Hist WHST.10.2]
Reflect	Reflect on own learning		
	Identify own strengths and set goals for improvement [ESIFC 9.5][ESIFC 9.5/2]		