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| **Phases of Inquiry** | **Links to ESIFC Assessments**  |
| **Connect** | [1](http://esifc.weebly.com/connect.html/%22%20%5Cl%20%22c.1)-Connecting ideas to own interests- pictures [1/2](http://esifc.weebly.com/connect.html/#c.1/2)-Connecting ideas to own interests- words[2](http://esifc.weebly.com/connect.html/#c.2)- What do you already know about your topic?[3](http://esifc.weebly.com/connect.html/#c.3)- My Inquiry [4](http://esifc.weebly.com/connect.html/#c.4)-Key Words for Online Searching[5](http://esifc.weebly.com/connect.html/#c.5)-Using Background Information to Brainstorm Ideas[6](http://esifc.weebly.com/connect.html/#c.6)- Predicting Answers to Inquiry Questions[7](http://esifc.weebly.com/connect.html/#c.7)- Narrowing Down A Large Topic [7/2](http://esifc.weebly.com/connect.html/#c.7/2)- Narrowing Down A Large Topic- Example[8](http://esifc.weebly.com/connect.html/#c.8)-Identifying Key Words, Concepts, Synonyms and Related Terms[9](http://esifc.weebly.com/connect.html/#c.9)-Mind Mapping [10](http://esifc.weebly.com/connect.html/#c.10)-Connecting to a Manageable Topic[10/2](http://esifc.weebly.com/connect.html/#c.10/2)-Exploring Background Information to Refine Research Topic[10/3](http://esifc.weebly.com/connect.html/#c.10/3)- Hooking to an Inquiry Topic[11](http://esifc.weebly.com/connect.html/#c.11)-Selecting Complex Research Problems or Questions |
| **Wonder** | [1](http://esifc.weebly.com/wonder.html/#w.1) I Wonder[2](http://esifc.weebly.com/wonder.html/#w.2) Main Ideas and Details[3](http://esifc.weebly.com/wonder.html/#w.3) Predicting Answers[4](http://esifc.weebly.com/wonder.html/#w.4) Writing Questions that Lead to Inquiry [5](http://esifc.weebly.com/wonder.html/#w.5) Developing Focus Questions [6](http://esifc.weebly.com/wonder.html/#w.6) Refining Research Question to Search for Different Types of Information [7](http://esifc.weebly.com/wonder.html/#w.7) Developing Focus Questions at Different Levels of Thought [7/2](http://esifc.weebly.com/wonder.html/#w.7/2) Refining Research Questions[8](http://esifc.weebly.com/wonder.html/#w.8) Gathering Evidence to Support Thesis- Example[8/2](http://esifc.weebly.com/wonder.html/#w.8/2) Gathering Evidence to Support Thesis  |
| **Investigate** | [1](http://esifc.weebly.com/investigate.html/#i.1) Beginning Middle End- Sequence of Events[2](http://esifc.weebly.com/investigate.html/#i.2) Fiction and Nonfiction Books[3](http://esifc.weebly.com/investigate.html/#i.3) How Picture Books are Organized in the Library [4](http://esifc.weebly.com/investigate.html/#i.4) Recognizing Facts and Forming Opinions [5](http://esifc.weebly.com/investigate.html/#i.5) Using Facts to Answer Questions[6](http://esifc.weebly.com/investigate.html/#i.6) Inquiry Research Log[7](http://esifc.weebly.com/investigate.html/#i.7) Main Idea & Details[8](http://esifc.weebly.com/investigate.html/#i.8) Dewey Decimal System[9](http://esifc.weebly.com/investigate.html/#i.9) Online Catalog Searching for Library Resources[10](http://esifc.weebly.com/investigate.html/#i.10) Using a Website to Find Appropriate Information[11](http://esifc.weebly.com/investigate.html/#i.11) Selecting the Right Sources[12](http://esifc.weebly.com/investigate.html/#i.12) Paraphrasing Chart[13](http://esifc.weebly.com/investigate.html/#i.13) Using Multiple Sources [14](http://esifc.weebly.com/investigate.html/#i.14) Using Website Navigation Tools [15](http://esifc.weebly.com/investigate.html/#i.15) Evaluation Tool Sheet[16](http://esifc.weebly.com/investigate.html/#i.16) Note taking by Question[16/2](http://esifc.weebly.com/investigate.html/#i.16/2) Note taking Grid[17](http://esifc.weebly.com/investigate.html/#i.17) Online Catalog [18](http://esifc.weebly.com/investigate-continued.html/#i.18) Making Inferences From Facts[19](http://esifc.weebly.com/investigate-continued.html/#i.19) Note Taking Grid[19/2](http://esifc.weebly.com/investigate-continued.html/#i.19/2) Website Evaluation[20](http://esifc.weebly.com/investigate-continued.html/#i.20) Fact Vs. Opinion [21](http://esifc.weebly.com/investigate-continued.html/#i.21) Using Different Sources [22](http://esifc.weebly.com/investigate-continued.html/#i.22) The Effects of Different Perspectives on Issues/Topics [23](http://esifc.weebly.com/investigate-continued.html/#i.23) Point of View Influences Interpretation or Information [24](http://esifc.weebly.com/investigate-continued.html/#i.24) Notes on Main Ideas and Supporting Evidence[24/2](http://esifc.weebly.com/investigate-continued.html/#i.24/2) Notes on Main Ideas and Supporting Evidence-Example[24/3](http://esifc.weebly.com/investigate-continued.html/#i.24/3) Note Taking Grid[24/4](http://esifc.weebly.com/investigate-continued.html/#i.24/4) Note Taking to Answer Questions[24/5](http://esifc.weebly.com/investigate-continued.html/#i.24/5) Reflective Note Taking[25](http://esifc.weebly.com/investigate-continued.html/#i.25) Advanced Searching-Review [25/2](http://esifc.weebly.com/investigate-continued.html/#i.25/2) Advanced Web Searching [26](http://esifc.weebly.com/investigate-continued.html/#i.26) Source Comparison[27](http://esifc.weebly.com/investigate-continued.html/#i.27) Using Organizational Features of a Book to Locate Information [28](http://esifc.weebly.com/investigate-continued.html/#i.28) Investigating Ideas[28/2](http://esifc.weebly.com/investigate-continued.html/#i.28/2) Learning Logs for Reflective Note Taking |
| **Construct** | [1](http://esifc.weebly.com/construct.html/#cc.1) Sorting Books[2](http://esifc.weebly.com/construct.html/#cc.2) Picturing the Main Idea of a Story [3](http://esifc.weebly.com/construct.html/#cc.3) Prior Knowledge and New Understandings [4](http://esifc.weebly.com/construct.html/#cc.4) Main Idea and Supporting Details[5](http://esifc.weebly.com/construct.html/#cc.5) Mapping the Main Idea and Supporting Facts[5/2](http://esifc.weebly.com/construct.html/#cc.5/2) Summarizing the Main Idea[6](http://esifc.weebly.com/construct.html/#cc.6) Supporting the Main Idea[7](http://esifc.weebly.com/construct.html/#cc.7) Using Evidence to Support Questions[8](http://esifc.weebly.com/construct.html/#cc.8) Drawing Conclusions from Information[9](http://esifc.weebly.com/construct.html/#cc.9) Chain of Events [9/2](http://esifc.weebly.com/construct.html/#cc.9/2) Chronological Order[9/3](http://esifc.weebly.com/construct.html/#cc.9/3) Flow Chart[9/4](http://esifc.weebly.com/construct.html/#cc.9/4) One Cause One Effect[9/5](http://esifc.weebly.com/construct.html/#cc.9/5) Time Sequence Organizer[9/6](http://esifc.weebly.com/construct.html/#cc.9/6) Cause Effect Chart[9/7](http://esifc.weebly.com/construct.html/#cc.9/7) Cause and Effect Diagram[10](http://esifc.weebly.com/construct.html/#cc.10) Readers Make Inferences [11](http://esifc.weebly.com/construct.html/#cc.11) CEI: Claim, Evidence and Interpretation[11/2](http://esifc.weebly.com/construct.html/#cc.11/2) Drawing Conclusions from Information[12](http://esifc.weebly.com/construct.html/#cc.12) Organizing Information- Example[12/2](http://esifc.weebly.com/construct.html/#cc.12/2) Organizing Information[13](http://esifc.weebly.com/construct.html/#cc.13) Drawing Conclusions from Looking at Multiple Perspectives[13/2](http://esifc.weebly.com/construct.html/#cc.13/2) Drawing Conclusions Supported by Evidence[14](http://esifc.weebly.com/construct.html/#cc.14) Developing a Line of Argument[14/2](http://esifc.weebly.com/construct.html/#cc.14/2) Historical Perspective Taking/Empathy [14/3](http://esifc.weebly.com/construct.html/#cc.14/3) Viewpoints/Beliefs/Actions [15](http://esifc.weebly.com/construct.html/#cc.15) Concept Map[15/2](http://esifc.weebly.com/construct.html/#cc.15/2) Concept Maps for Organizing Thinking [16](http://esifc.weebly.com/construct.html/#cc.16) Supporting an Opinion |
| **Express** | [1](http://esifc.weebly.com/express.html/#e.1) Answering questions with facts[2](http://esifc.weebly.com/express.html/#e.2) Reacts Taxonomy [3](http://esifc.weebly.com/express.html/#e.3) Main Points[4](http://esifc.weebly.com/express.html/#e.4) Bibliography Worksheet[5](http://esifc.weebly.com/express.html/#e.5) Using Feedback to Revise My Work[6](http://esifc.weebly.com/express.html/#e.6) CEI: Claim Evidence and Interpretation[6/2](http://esifc.weebly.com/express.html/#e.6/2) Conclusions and Supporting Evidence [7](http://esifc.weebly.com/express.html/#e.7) Bibliography Worksheet[8](http://esifc.weebly.com/express.html/#e.8) My Research Project[9](http://esifc.weebly.com/express.html/#e.9) Bibliography Worksheet[9/2](http://esifc.weebly.com/express.html/#e.9/2) Sample Bibliography Entries- MLA Style [10](http://esifc.weebly.com/express.html/#e.10) Communicating Ideas to an Audience[11](http://esifc.weebly.com/express.html/#e.11) Inquiry Process Questions[11/2](http://esifc.weebly.com/express.html/#e.11/2) Student Research Checklist |
| **Reflect** | [1](http://esifc.weebly.com/reflect.html/#r.1) In the Library I know how to…[2](http://esifc.weebly.com/reflect.html/#r.2) Now I Wonder… [3](http://esifc.weebly.com/reflect.html/#r.3) In the Library I know how to…[4](http://esifc.weebly.com/reflect.html/#r.4) Strengths and Goals in the Library[5](http://esifc.weebly.com/reflect.html/#r.5) How Am I Doing? [6](http://esifc.weebly.com/reflect.html/#r.6) Strengths and Goals[7](http://esifc.weebly.com/reflect.html/#r.7) Identifying the Story Elements[8](http://esifc.weebly.com/reflect.html/#r.8) Using Feedback to Revise My Work[9](http://esifc.weebly.com/reflect.html/#r.9) Strengths and Goals[10](http://esifc.weebly.com/reflect.html/#r.10) Using Feedback to Revise My Work [11](http://esifc.weebly.com/reflect.html/#r.11) Strengths and Goals[12](http://esifc.weebly.com/reflect.html/#r.12) Self- Assessment [13](http://esifc.weebly.com/reflect.html/#r.13) Strengths and Goals[14](http://esifc.weebly.com/reflect.html/#r.14) My Strengths in the Inquiry Process- Example[14/2](http://esifc.weebly.com/reflect.html/#r.14/2) My Strengths in the Inquiry Process [15](http://esifc.weebly.com/reflect.html/#r.15) Individual Experience of Inquiry |