Information Fluency: Priority Benchmark Skills and Assessments
Grade 2

STANDARDS AND INDICATORS	BENCHMARKS	ASSESSMENTS
STANDARD 1: USING INQUIRY TO BUILD UNDERSTANDING		
Inquiry Phase: Connect	2.1 Recognizes that questions can be answered by finding information.	2.1 My Inquiry
Inquiry Phase: Wonder	2.2 Asks "I wonder" questions about the research topic.	2.2 I Wonder. . .
Inquiry Phase: Investigate	2.3 Follows a modeled inquiry process during each visit to the library to do research. 2.4 Writes, draws, or verbalizes the main idea and supporting details.	2.3 Inquiry Research Log 2.4 Main Idea & Details
Inquiry Phase: Construct	2.5 Compares new ideas with what was known at the beginning of inquiry.	2.5 Prior Knowledge and New Understandings
Inquiry Phase: Express	2.6 Presents information in a variety of ways (e.g., art, music, poetry, movement, verbally, and/or written language).	2.6 See REACTS Taxonomy in Tab 6
Inquiry Phase: Reflect	2.7 Identifies own strengths and sets goals for improvement.	2.7 Strengths and Goals in the Library